#### PUBLIC SERVICE ACTIVITY REPORT

U.S. Department of Housing and Urban Development

# Consolidated Annual Performance and Evaluation Report (CAPER)

NASSAU URBAN COUNTY CONSORTIUM



### Program Year <u>2020/46<sup>th</sup> Program Year</u>

Name of Municipality/Organization

#### **GENERAL INFORMATION**

MUNICIPALITY/ORGANIZATION:
ADDRESS:
CONTACT PERSON:
TELEPHONE NUMBER:
EMAIL ADDRESS:
CAPER Reporting Forms Officially Submitted by:
D : (N
Print Name and Title of Authorized Representative
Signature
Date

#### PUBLIC SERVICE CAPER

#### **ACTIVITY SUMMARY INFORMATION**

ACTIVITY NAME:	
ACTIVITY CODE:	
ALLOCATED FUNDS EXPENDED: _	
BENEFICIARY TYPE (Check only one	
	d Clientele (at least 51% of program participants must be low/mod)  Area must be considered low/mod)
Is activity complete? (Yes/No)	Are funds remaining? (Yes/No)

#### **ACCOMPLISHMENTS NARRATIVE FOR THIS ACTIVITY**

**Narrative:** Accomplishments narrative **MUST** be specific and detailed. Please include how budget was allocated (i.e., rent, supplies, stipends) Attach additional documentation if necessary.

Did the activit	y (check all that apply):
	Support and promote integrated communities and improve integrated living patterns? (i.e., public service activities, multifamily rehabilitation, acquisition of property for public purpose, and homeownership assistance)
	Reduce racially and ethnically concentrated areas of poverty? (i.e. economic development, public service activities, and homeownership assistance)
	Respond to identified disproportionate housing needs of persons protected under the Fair Housing Act? (i.e. residential rehabilitation – for handicapped accessibility improvements, code enforcement, and public housing rehabilitation)
	Foster and maintain compliance with civil rights and fair housing laws? (i.e., housing counseling, and landlord/tenant counseling)
	Address disparities in access to key community assets which may provide greater mobility and access to vital assets including economic opportunities, employment, health, transportation and quality education? (i.e. downtown revitalization, public facility and infrastructure improvements, handicapped accessibility improvements, commercial rehabilitation, public service activities, and transportation activities)
	ty address any of the nine (9) Impediments to Fair Housing as identified in the Nassau sis of Impediments to Fair Housing Choice ("AI") located at:
https://www.n	assaucountyny.gov/5013/Analysis-of-Impediments-Final-VersionM
(check all that	apply):
Impediment #2 Impediment #3 Impediment #4 Impediment #5 Impediment #6 Impediment #7	: Discrimination in the Nassau County Housing Market : Lending Policies, Practices and Disparities : High Cost of Housing : Community Planning & Zoning Decisions That Impede Affordable Housing : Limited Availability of Funds : Limited Non-Profit Capacity : Abandoned / Deteriorated Housing : Employment/Housing/Transportation Linkage
	: Insufficient Understanding of "Reasonable Accommodations" and ADA

#### LIST IN TABLE BELOW ALL SOURCES OF FUNDING FOR PUBLIC SERVICE ACTIVITY

	Grant or Loan	Amount (000s)	One time award?
Federal Funding Sources			
(List Agency & Program Names)			Yes/No
1)			
2)			
3)			
State Funding Sources	Grant or Loan	Amount (000s)	One time award?
(List Agency & Program Names)			Yes/No
1)			
2)			
3)			
Local (County/Town/Village) Funding Sources	Grant or Loan	Amount (000s)	One time award?
(List Agency & Program Names)			Yes/No
1)			
2)			
3)			
Private Funding Sources	Grant or Loan	Amount (000s)	One time award?
(Include fund raising, foundation grants, annual pledges, etc.)			Yes/No
1)			
2)			
3)			

Check ONE accomplishments type:			
People (General) Youth Elder Public Facilities Jobs Loans _	rly Housel	nolds Busines	s Housing Units
BENEFICIARY TOTALS BY INCOME	GROUP:		
Income Category		<u>Number</u>	
Total Non-Low/Mod Income: Total Moderate Income (<50% AMI ≥ 80% Total Low Income (≤ 50% AMI): Total Extremely Low Income (<30% AMI)  BENEFICIARY TOTAL BY RACIAL/E on beneficiaries. Because HUD defines "H racial group you are reporting on is also His be Hispanic. In this case you would place a Hispanic.)	: CTHNIC GROU Tispanic" as an et spanic. For exan	hnic group and not a apple, someone could	<i>race</i> , you must classify which be classified as White, but also
Classification Categories	<u>Number</u>	Number tha	t are also Hispanic
White Black/African American Asian American Indian/Alaska Native Native Hawaii/Other Pacific Islander American Indian/Alaska Native & White Asian & White Black/African American & White			

**Total Number of Persons Assisted** 

#### DATA COLLECTION SOURCE/ELIGIBILITY INFORMATION

1.	Please explain HOW income eligibility information was collected (i.e. Referral Agency – NC DSS, Household Income etc.) Be specific about what records are kept to determine eligibility of clientele:
2.	Of the total benefiting, enter the number that:
	Now has new or continuing access to this service or benefit:  Now has improved access to this service or benefit:  Now receive a service or benefit that is no longer substandard:
3.	If the activity's National Objective is Low/Mod Area Benefit, please describe the service area and attach a map: